

THE TWELVE DAYS OF CHRISTMAS

The song, "The Twelve Days of Christmas" is an English Christmas carol. From 1558 until 1829, Roman Catholics in England were not permitted to practice their faith openly. Someone during that era wrote this carol as a catechism song for young Catholics. It has two levels of meaning: the surface meaning plus a hidden meaning known only to members of the Church. Each element in the carol has a code word for a religious reality which the children could remember.

The pear tree symbolizes the salvation of mankind, just as the apple tree symbolizes Adam and Eve's Fall from Grace.

The "True Love" one hears in the song is not a smitten boy or girlfriend but Jesus Christ, because truly Love was born on Christmas Day. The partridge in the pear tree also represents Him because that bird is willing to sacrifice its life if necessary, to protect its young by feigning injury to draw away predators.

The two turtle doves were the Old and New Testaments

The three French signify both the gifts of the Magi (gold, frankincense, and myrrh), and the three theological virtues of faith, hope, and charity.

The four calling birds were the four gospels of Matthew, Mark, Luke, and John.

The five golden rings represented the first five books of the Old Testament, which describe man's fall into sin and the great love of God in sending a Savior.

The six geese a-laying stood for the six days of creation.

Seven swans a-swimming represented the sevenfold gifts of the Holy Spirit-----Prophecy, Serving, Teaching, Exhortation, Contribution, Leadership, and Mercy.

The eight maids a-milking were the eight beatitudes.

Nine ladies dancing were the nine fruits of the Holy Spirit-----Charity, Joy, Peace, Patience [Forbearance], Goodness [Kindness], Mildness, Fidelity, Modesty, Continency [Chastity].

The ten lords a-leaping were the Ten Commandments.

The eleven pipers piping stood for the eleven faithful Apostles.

The twelve drummers drumming symbolized the twelve points of belief in The Apostles' Creed.

